



The University of Manchester

# Higher Education Achievement Report (HEAR)

This Higher Education Achievement Report follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement. The purpose of the supplement is to provide sufficient independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

<p><b>PART 1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION</b></p> <p><b>1.1</b> Surname:</p> <input type="text" value="Sehn"/> <p><b>1.2</b> First Name(s):</p> <input type="text" value="Linus Hans Anton"/> <p><b>1.3</b> Date of Birth (day/month/year):</p> <input type="text" value="07 October 1994"/> <p><b>1.4</b> Student identity number or code (if available):</p> <input type="text" value="9496927"/> <p><b>1.4.1</b> Unique Learner Number (ULN):</p> <input type="text" value="1412041671788"/>	<p><b>PART 3 - INFORMATION ON THE LEVEL OF THE QUALIFICATION</b></p> <p><b>3.1</b> Level of qualification:</p> <input type="text" value="http://www.manchester.ac.uk/edocs/edslevel"/> <p><b>3.2</b> Official length of programme:</p> <input type="text" value="3 Years"/> <p><b>3.2.1</b> Registered on Programme:</p> <input type="text" value="15 September 2014"/> <p><b>3.2.2</b> End Date:</p> <input type="text" value="09 June 2017"/> <p><b>3.3</b> Access Requirement(s):</p> <input type="text" value="http://www.manchester.ac.uk/edocs/edsaccessreqs"/>
<p><b>PART 2 - INFORMATION IDENTIFYING THE QUALIFICATION</b></p> <p><b>2.1</b> Name of qualification and (if applicable) title conferred:</p> <input type="text" value="BA (Hons) Politics, Philosophy and Economics"/> <p><b>2.2</b> Main field(s) of study for the qualification:</p> <input type="text" value="Politics, Philosophy and Economics"/> <p><b>2.3</b> Name and status of awarding institution (in original language):</p> <input type="text" value="University of Manchester"/> <p><b>2.4</b> Name and status of institution (if different from 2.3) administering studies (in original language):</p> <input type="text" value="Taught at the University of Manchester, Oxford Road, Manchester, M13 9PL, United Kingdom"/> <p><b>2.4.1</b> UK Register of Learning Providers - Provider Registered Number (PRN)</p> <input type="text" value="8462"/> <p><b>2.5</b> Language(s) of instruction/examination:</p> <input type="text" value="Taught and examined in English"/>	<p><b>PART 4 - INFORMATION ON THE CONTENTS AND RESULTS GAINED</b></p> <p><b>4.1</b> Mode of Study:</p> <input type="text" value="Full Time"/> <p><b>4.2</b> Programme Requirements:</p> <input type="text" value="The University publishes the learning outcomes of its programme and its individual units in the programme and unit specifications available from school administrative offices. Details of programme requirements for studies at one of the University's partner institutions are available from the relevant institution."/> <p><b>4.3</b> Please see transcript for details (next page)</p> <p><b>4.4</b> Grading Scheme and, if available, grade distribution guidance:</p> <input type="text" value="http://www.manchester.ac.uk/edocs/edsgrading"/> <p><b>4.5</b> Overall classification of the qualification (in original language):</p> <input type="text" value="First Class"/>
	<p><b>PART 5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION</b></p> <p><b>5.1</b> Access to further study:</p> <input type="text" value="Bachelor Degree programmes may entitle access to Post-Graduate studies."/> <p><b>5.2</b> Professional status (if applicable):</p> <input type="text" value="http://www.manchester.ac.uk/edocs/edsprofstatus"/>

## PART 6 - ADDITIONAL INFORMATION

### 6.1 Additional Information

Students at the University of Manchester have the opportunity to engage with activities outside the academic curriculum which contribute to the life of the University and the wider community. Participation in the activities shown here has been verified by the University of Manchester. Students may also engage in other activities outside the University which the University may not be able to verify and report but which may have contributed to their personal and professional development. The University routinely awards prizes to students subject to regulation and they are also listed in this section where applicable. In addition there are non-credit bearing training courses on offer to students. Participation in these is shown here also. Information on the protocols and approvals process used to verify data for inclusion in this section can be found here.

#### Non-programme specific information about the context of study

##### The Manchester Graduate

###### Intellectual Achievements:

The University of Manchester aspires that all graduates will have intellectual curiosity, will have learned how to learn, will have a clear understanding of the differences between fact and opinion, truth and falsity, validity and invalidity, and will have achieved the basic intellectual tools of logical analysis and critical enquiry. In addition, University of Manchester graduates should have mastered the epistemological, methodological and essential knowledge base of their programme of study, acquiring a basic understanding of the processes of enquiry and research through which existing paradigms are evaluated and new knowledge is created in that discipline or disciplines. The University intends that the education provision at Manchester will encourage students to value knowledge for its own sake, and to appreciate virtuosity and creativity, whether in art, music, science, literature or any other medium through which human discourse and human culture are advanced and enriched.

###### Personal Achievements:

University of Manchester graduates should have the opportunities to develop personal qualities of independence of mind and to take of responsibility for the values, norms, assumptions and beliefs that guide their behaviour as individuals and citizens. They should be encouraged and enabled to confront their own civic values and responsibilities as local, regional and global citizens. The University aims for all students to be equipped with advanced skills of written and verbal communication, and to have been educated in an environment that embraces and values cultural diversity. The University is fundamentally committed to equality of opportunity regardless of gender, race, disability, religious or other beliefs, sexual orientation, or age.

#### Prizes and awards made to students by disciplines, schools, faculties or the University. These may be academic prizes or relate to other student achievements and are subject to specific regulation and criteria

**0000397 PPE Award Third Year 2017**  
PPE Award Third Year

**0000529 The Dean Award for Achievement 2017**  
For students who have been nominated but not achieved an Outstanding Academic Achievement Award

### 6.2 Further information sources:

<http://www.manchester.ac.uk/edocs/edsfurtherinfo>

### 4.3 Programme details - (e.g. modules or units studied), and the individual grades/marks/credits obtained:

<p>The PPE degree aims to deliver a structured, balanced, yet flexible programme of study, informed by current research, in which students study significant topics, problems and issues in Politics, Philosophy and Economics. In line with this, the objectives are summarised in the following statements. First, to enhance students' capacity to critically evaluate competing arguments about political events, ideas, and institutions, and develop an understanding of the contested nature of the discipline. Second, to help students develop the ability to evaluate effectively economic policies and place the study of economics in its broader institutional, social and political context. Third, to help students develop the ability to evaluate, and think through for themselves, philosophical arguments and positions. Fourth, to develop in students an awareness of the contribution of the social sciences to understanding contemporary society. Fifth, to develop, in partnership with students' subject-specific knowledge and understanding, intellectual, practical and transferable skills, and thereby prepare students for further academic study and employment. At the end of their studies, students will have: a firm knowledge and understanding of the conceptual tools necessary for in-depth study of the constituent disciplines, a broad knowledge and understanding of the subject matter and central issues and debates in the constituent subjects, the critical capabilities to develop and sustain independent analysis and argument with the constituent disciplines, the ability to evaluate and make well founded judgements relating to key issues and debates within the constituent disciplines, and the skills necessary to follow a variety of professional careers, or begin postgraduate research and study. PPE graduates have gained an excellent range of transferable skills. They are able to plan, structure and edit written work and present their written work to the high standards required by the course, including full referencing and clear and scholarly English. They are able to manage their time effectively in order to meet a series of demanding deadlines. They are able to work collaboratively as a member of a team to carry out projects of their own design and to present their ideas orally, as well as in written form, to small and larger groups. They have well-developed skills of debate and are able to listen and respond constructively to a range of alternative viewpoints. They are able to reflect critically on their own learning and development and critically assess their own work and that of others.</p>

\* Marks out of 100%; Pass marks generally 40%

Code	Subject	Grade	Stage	Credits	ECTS Credits
ECON10041	Microeconomic Principles	83	1	10	5
PHIL10041	Critical Thinking	73	1	20	10

ECON10042	Macroeconomic Principles	70	1	10	5
ECON10071	Advanced Mathematics	77	1	10	5
ECON10072	Advanced Statistics	82	1	10	5
PHIL10402	History of Philosophy	67	1	20	10
POLI10601	Introduction to International Politics	70	1	20	10
POLI10702	Introduction to Political Theory	72	1	20	10
SOCS11230	Health and Safety Induction		1	0	0
ECON20110	Econometrics (10cp)	60	2	10	5
PHIL20231	Ethics	74	2	20	10
ECON20351	Microeconomics IIA	78	2	10	5
POLI20881	Ideals of Social Justice	76	2	20	10
SOCS28002	SOCS Sem 2 Exchange 20 units A	70	2	20	10
SOCS28122	SOCS Sem 2 Exchange 10 units A	65	2	10	5
SOCS28132	SOCS Sem 2 Exchange 10 units B	71	2	10	5
SOCS28142	SOCS Sem 2 Exchange 10 units C	77	2	10	5
SOCS28152	SOCS Sem 2 Exchange 10 units D	71	2	10	5
SOCS30001	Topics in PPE	79	3	20	10
POLI30072	Russian Politics	79	3	20	10
ECON30101	The Chinese Economy	66	3	10	5
ECON30232	Natural Resource Economics	70	3	10	5
POLI30380	Dissertation B	72	3	20	10
POLI30691	News Media & International Crisis	83	3	20	10
ULFR31030	Advanced French		3	0	0
POLI32082	The International Political Economy of Trade	81	3	20	10

**7.1 Date****7.2 Signature****7.3 Capacity****7.4 Seal**

20 July 2017

S.W. J.S.

Registrar and  
Secretary